

## **STRATEGIC PLAN 2024 - 27**

**Our purpose** is for the Parafield Gardens High School community to learn together in a positive and inclusive way, within an environment of equity and safety, where every individual feels heard and included. As a community, we hold high expectations for our students as they actively engage in learning that prepares them for success in their chosen pathways. As effective learners, they demonstrate qualities such as resilience, persistence, a lifelong love for learning, and compassion for others.

By applying our core values of Respect, Achievement, and Determination in all aspects of our school life, our community members will work together as responsible citizens in local, state, national and global contexts.

### **Strategic Directions**

#### **Effective Learning**

- Engage in learning to acquire/ deepen the professional understanding and skills needed to develop students' metacognitive knowledge and skill.
- Explicit teaching of metacognitive strategies, including how to plan, monitor and evaluate learning.
- Work with students to unpack what an effective learner looks like, sounds like, feels like and thinks like
- Explicit teaching of how to organise and effectively manage independent learning (executive functioning)
- Explicit teaching and coaching students to cope with day-to day challenges and persist when faced with new or complex learning and personal situations. (Resilience and Persistence)

#### **High Quality Teaching and Learning**

- Explicit teaching of reading and writing
- Explicit teaching of Mathematics using conceptual development of number sense and promotion of dispositions through positive interactions
- Embed Aboriginal and Torres Strait Islander histories, cultures and contexts across the curriculum.
- Embed Global histories, cultures and contexts across the curriculum.
- Providing opportunities to learn, engage, think critically, innovate, and collaborate through the use of diverse technologies.

#### **Wellbeing**

- Extend understanding of what an inclusive and safe environment for everyone is and how to respond consistently and confidently when it is compromised (Cultural safety)
- Extend understanding of behaviour as communication, how to respond to behaviours of concern in the most inclusive manner possible and how to use restorative practices to build and restore functional relationships (Positive Behaviours for Learning)