

Positive behaviours for learning at PGHS

Behaviour	What you are doing	What your teacher is doing/consequences
<div>Positive behaviours for learning</div> <div>Level 1</div> <div>Your behaviour is great for learning and building positive relationships</div>	<ul style="list-style-type: none">Working on taskActively listening and following all instructions including visual promptsSelf-regulatingBeing respectful to yourself, your classmates, staff and propertyUsing appropriate languageMaintaining a safe learning environment (e.g. no one is upset or in danger)Getting to all classes on timeComing to class with everything you need including charged laptopsGetting a note to leave classWearing correct school uniformContributing positively to group and class discussionsUsing feedback from your teacher, SSO or peersHanding in work on time (all extensions must be negotiated with teacher prior)Encouraging peers and helping others when you canWork with the teacher to create class expectationsUsing wellbeing and learning supports appropriatelyIf you have concerns with/for yourself or any other students report it on the Wellbeing Platform	<ul style="list-style-type: none">Teacher is giving you brain breaksTeacher is using visual promptsTeacher is making the ICT permissions for the lesson clearTeacher will adapt work to ensure you can demonstrate your understandingTeacher is providing you with support if you need itTeacher is providing positive and constructive feedback to you, your parents and leadershipTeacher is making learning intentions clear as part of the lesson cycleTeacher is actively listening to you and your concerns/questionsTeacher is greeting you and having positive first interactions with youTeacher is providing you with feedback to improve your workTeacher will make sure they have read any information they need to know including OCOP’s, Site Safety and Support Plans and Daymap notesTeacher will develop class expectations with you at the beginning of each semester and make them visibly accessible to the classTeachers will use KUD to support you achieve successTeacher will report their wellbeing concerns to the Wellbeing Platform
<div>Unreasonable behaviour</div> <div>Level 2</div> <div>Your behaviour is disrupting the learning environment and needs to improve</div>	<ul style="list-style-type: none">Using phone in class without permissionNot doing the workArriving late to class (without a note from staff/sign in sheet)Distracting your classmatesIncorrect uniform without a noteNot following staff instructionsRefusal to participate in lessons (without a verified reason/note)Not bringing learning tools to class	<ul style="list-style-type: none">Teacher will calmly talk to you about why you are at a level 2 behaviour and how to get back on to level 1Teacher will give you additional help with your work so you can get back to level 1Teacher will work with you to come up with a way to improve your behaviourTeacher may ask you move you to another seatTeacher may confiscate your phoneTeacher may talk to a Learning Area CoordinatorTeacher may call your guardianTeacher may give logical consequences
<div>Unacceptable behaviour</div> <div>Level 3</div> <div>Your behaviour is making the people around you uncomfortable and making it hard for you and others to learn</div>	<ul style="list-style-type: none">Calling out in the classroomVerbally abusing othersSwearing (at staff or peers)Answering calls or messages in classDisrupting class mates and teachers after you have been told not toNot going to classLeaving class without permissionLeaving school groundsHarassing students or staffExcluding students or groups of studentsRefusing to follow staff instructions repeatedlyUnsafe behaviours and use of equipmentConsistent Level 2 behaviour	<ul style="list-style-type: none">Teacher will calmly talk to you about what will help you get back to level 1 behaviourTeacher may ask you to talk to a wellbeing support personTeacher will submit a Behaviour Incident ReportTeacher may give you a lunch time detentionTeacher may contact your guardianTeacher may talk to a Learning Area Learning Community ManagersTeacher may get you to review your regulation strategiesYou may be given a behaviour contractTeacher will report bullying/harassment concerns via the Wellbeing PlatformYour teacher may send you to a buddy class to complete a reflection sheetYour teacher may call home to organise a take home and reconnection meetingIf your behaviour does not improve after all these steps, you may be suspended
<div>Dangerous behaviour</div> <div>Level 4</div> <div>Your behaviour will result in consequences</div>	<ul style="list-style-type: none">Throwing objects or furnitureYelling and or threatening othersInciting violenceMaking harmful comments about another person including sexuality, ability, gender, race, culture or appearanceInappropriate use of ICT including posting photos and videos of students or teachers without permission, starting or contributing to online bullyingConsistent Level 3 behaviour	<ul style="list-style-type: none">Staff will remain calm and take actions to keep all students safeYou may receive a detentionYou may be suspended from schoolPolice may be involvedThe Learning Community Manager will be notifiedYou may talk to wellbeing supportYou may have a mediationSchool will contact your guardian

Level 5	<ul style="list-style-type: none">Physical fightingTouching another person’s body without their consentTheftBeing in possession of illegal material at schoolSharing or posting explicit material online including fights	<ul style="list-style-type: none">Staff will remain calm and take actions to keep all students safeYou will be suspended or excluded from schoolPolice will be involvedYou may talk to wellbeing supportSchool will contact your guardian
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